







A new beginning – Federation and garden suburbs (c1900–c1940)

After the 1890s depression, the Federation era offered new hope and optimism and led to changes in social and economic circumstances. In Melbourne increasing prosperity and improved public transport meant that a suburban home became possible even for working class people. Nowhere was this more apparent than in the study area where Prahran and Malvern Councils came together in a remarkable act of civic co-operation to form the first and most successful of the municipal tramway authorities. The creation of the electric tram network during the first decades of the twentieth century made possible the ideal of suburban living that was realised in housing estates inspired by the garden city movement.

The City of Stonnington is also significant as a place that illustrates the changing ways that Australians lived during the twentieth century from mansions on large estates to shared accommodation and apartments. In a metropolitan (and even national) context, the City of Stonnington is notable as a place where some of the best twentieth century residential architecture was created. The City of Stonnington is also significant as a place that illustrates the changing ways that Australians lived during the twentieth century. It is particularly notable as one of the places where apartment living first gained wide acceptance prior to World War II. The City of Stonnington also demonstrates the development of manufacturing in Victoria in the inter-war period. It is of note for the associations between the clothing industry and the development of Chapel Street into a shopping centre that drew shoppers from all over Victoria.

Creating a modern city – Motor cars and multi-cultural Melbourne (1940 onwards)

This City of Stonnington provides evidence of the rapid expansion and transformation of Melbourne in the post-war period as a result of State and Federal Government policies that, among other things, led to increased immigration, expansion of manufacturing and greater use of the motor car. Post-war development also reflects the policy of State Governments over many years to increase densities and the tensions that sometimes result when this conflicts with local community expectations.

The City of Stonnington and, in particular, Prahran and Windsor, was a place where many migrants, particularly those from Greece, settled and created new communities. This influx of settlers breathed new life into the inner city areas of Melbourne and contributed to the renaissance beginning in the 1970s that eventually encouraged young middle class residents to return. The City of Stonnington is also of interest as an inner city suburb, which demonstrates the rise of community activism associated with the protection and conservation of places associated with both natural and cultural history. Some of the movements, for instance to save Gardiner's Creek or against high-rise development, have had significant influence upon planning policy at both a local and state level.

Why is ftonning ton significant?

11.4 Conclusion

The City of Stonnington has a rich and diverse natural and cultural heritage that illustrates the historic occupation, use, adaptation and development of the land since the arrival of Aboriginal people. This in turn promotes a greater understanding of the history of Victoria and Australia as a whole. This history is demonstrated in the City of Stonnington by a wide range of heritage places including buildings and structures, monuments, trees and landscapes, archaeological sites, and places with spiritual or symbolic meaning. Some of these places have been mentioned in this report, and there are many others besides. All have one thing in common:

These are places that are worth keeping because they enrich our lives – by helping us to understand the past; by contributing to the richness of the present environment; and because we expect them to be of value to future generations.(The Burra Charter: The Australia ICOMOS Charter for Places of Cultural Significance, 1999). These places provide an insight into the complex cultural layering that gives the City of Stonnington a sense of historic continuity as well as a distinctive character. They reveal the way communities in the former Cities of Prahran and Malvern in past years thought about their local area as well as illustrating prevailing economic, social and political circumstances that were important in the development of the study area. In some cases the places and the people, uses and events associated with them had an even greater influence, extending to the whole of Melbourne, Victoria and sometimes Australia.

It is important that all aspects of this cultural layering are recognised and, where appropriate, protected and conserved to ensure that the history of the City of Stonnington as it is 'written on the landscape' can continue to be interpreted, understood and celebrated by the community now and in the future.

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INDEX

ACKNOWLEDGEMENTS INTRODUCTION Purpose Background Study outcomes PREFACE

PREFACE	XI
The City of Stonnington today	xi
Historical overview	xii
Terminology	xiv

3 SETTLING THE LAND

1 CRE	ATION
Introd	uction
Histor	у
1.1	Geomorphology – creating the landscape
1.2	'Swampy Poor Ann'
1.3	Flora and fauna
1.3.1	Grassy woodlands and tea tree swamps
1.3.2	A source of food and medicine – fauna of the study area
1.4	Spiritual places
1.4.1	Bunjil
	Yarra River

2 ALTERING THE ENVIRONMENT

History 14 2.1 Changing the landscape 14 2.1.1 Clearing of timber 14 2.1.2 Quarrying 17 2.1.3 Making roads and railways 18 2.1.4 Taming the waterways 18 Yarra River and Hawksburn Creek 19 Gardiners Creek 22 2.2 Environmental impacts 24 2.2.1 Reducing Biodiversity – effects on flora and fauna 25 2.2.2 Geodiversity 27 2.2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28 Altering the Environment 28	Introdu	iction	14
2.1.1 Clearing of timber 14 2.1.2 Quarrying 17 2.1.3 Making roads and railways 18 2.1.4 Taming the waterways 18 Yarra River and Hawksburn Creek 19 Gardiners Creek 22 2.2 Environmental impacts 24 2.2.1 Reducing Biodiversity – effects on flora and fauna 25 2.2.2 Geodiversity 27 2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28	History	1	14
2.1.2 Quarrying 17 2.1.3 Making roads and railways 18 2.1.4 Taming the waterways 18 Yarra River and Hawksburn Creek 19 Gardiners Creek 22 2.2 Environmental impacts 24 2.2.1 Reducing Biodiversity – effects on flora and fauna 25 2.2.2 Geodiversity 27 2.2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28	2.1	Changing the landscape	14
2.1.3 Making roads and railways 18 2.1.4 Taming the waterways 18 Yarra River and Hawksburn Creek 19 Gardiners Creek 22 2.2 Environmental impacts 24 2.2.1 Reducing Biodiversity – effects on flora and fauna 25 2.2.2 Geodiversity 27 2.2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28	2.1.1	Clearing of timber	14
2.1.4 Taming the waterways 18 Yarra River and Hawksburn Creek 19 Gardiners Creek 22 2.2 Environmental impacts 24 2.2.1 Reducing Biodiversity – effects on flora and fauna 25 2.2.2 Geodiversity 27 2.2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28	2.1.2	Quarrying	17
Yarra River and Hawksburn Creek 19 Gardiners Creek 22 2.2 Environmental impacts 24 2.1.1 Reducing Biodiversity – effects on flora and fauna 25 2.2.2 Geodiversity 27 2.3.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28	2.1.3	Making roads and railways	18
Gardiners Creek222.2Environmental impacts242.1Reducing Biodiversity – effects on flora and fauna252.2.2Geodiversity272.3Turning rivers into sewers – impacts on waterways27Heritage28Creation28	2.1.4	Taming the waterways	18
2.2 Environmental impacts 24 2.1 Reducing Biodiversity – effects on flora and fauna 25 2.2.2 Geodiversity 27 2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28		Yarra River and Hawksburn Creek	19
2.2.1 Reducing Biodiversity – effects on flora and fauna 25 2.2.2 Geodiversity 27 2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28		Gardiners Creek	22
2.2.2 Geodiversity 27 2.2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28	2.2	Environmental impacts	24
2.2.3 Turning rivers into sewers – impacts on waterways 27 Heritage 28 Creation 28	2.2.1	Reducing Biodiversity – effects on flora and fauna	25
Heritage28Creation28	2.2.2	Geodiversity	27
Creation 28	2.2.3	Turning rivers into sewers – impacts on waterways	27
	Heritag	ge	28
Altering the Environment 28	Creatio	n	28
	Altering	g the Environment	28

Intro	duction	30
Histo	ry	31
3.1	Aboriginal associations with settlements and towns	31
3.2	Pastoralism	34
3.2.1	Pastoral occupation	34
3.2.2	A 'woolly aristocracy' – squatters and their town houses	34
3.3	Land speculation	37
3.3.1	Crown land sales 1840–1850	37
3.3.2	Crown land sales 1854–1879	41
3.3.3	Speculators and land boomers	41
3.4	Government assistance	42
3.4.1	Closer settlement	42
3.4.2	War service homes	44
3.5	Migrating to seek opportunity	44
3.5.1	Fortune seekers – nineteenth century immigration	44
3.5.2	Creating a cosmopolitan society – twentieth century immigration	46
Herit	age	49
Pasto	pralism	49
Land	speculation	49
Crow	n land sales	49
Spec	ulators and land boomers	50
Gove	rnment Assistance	50
Migra	ating to seek opportunity	50
Archa	aeological places	50
	ANSPORT	51
Intro	duction	52
Histo	ry	53
4.1	Water crossings and travels – punts and ferries	53
4.2	Bridges	54
4.2.1	Church Street bridge	54
4.2.2	Hoddle bridge	55
4.2.3	MacRobertson bridge	55
4.2.4	Bridging Gardiners Creek	55
4.3	Roads	58
4.3.1	Following Hoddle's grid – early development of main roads	58
4.3.2	Changing modes of transport – from horses to motor vehicles	60
4.3.3	Twentieth century improvements and the rise of motorised transport	63
4.4	Railways	65
4.4.1	Early private railways	65

4.4.2	Developing state railway systems in the late nineteenth century	65
4.4.3	Twentieth century improvements	66
4.5	Tramways	68
4.5.1	Cable trams	68

4.5.2 Prahran-Malvern Tramways Trust

Heritage	73
River transport and crossings, punts and ferries	73
Roads and bridges	73
Railways	74
Tramways	74

5 GOVERNING & ADMINISTERING AUSTRALIA Introduction History 5.1 Government administration of resources for Aboriginal people 5.2 Governing Australia 5.3 Creating a centre of Australia's political life 5.3.1 Politicians and their places of residence 5.3.2 Forming political associations 5.4 Developing local government authorities 5.4.1 The municipality of Prahran 5.4.2 The municipality of Malvern 5.4.3 City of Stonnington 5.5 Defending Australia Heritage Governing Australia A place of political pre-eminence Developing local government authorities Defending Australia

6 DEVELOPING THE VICTORIAN & NATIONAL ECONOMY

6 DEVE	ELOPING THE VICTORIAN & NATIONAL ECONOMY	91
Introdu	ction	92
History		92
6.1	Working the land	92
6.1.1	Farming and market gardens	92
6.1.2	Nurseries	95
6.2	Creating a manufacturing industry for Victoria	95
6.2.1	Brick and tile manufacturing	95
6.2.2	Food processing	97
6.2.3	Clothing	98
6.2.4	Other manufactured goods	99
6.3	Constructing capital city economies	99
Heritag	je	104
Working	g the land	104
Creatin	g a manufacturing industry for Victoria	104
Creatin	g capital city economies	104

Introdu	Iction	106
History		107
7.1	Serving local communities	107
7.2	Creating specialised shopping centres	108
	Toorak Village	108
	High Street Armadale	108
	Prahran Market	109
7.3	Creating Melbourne's leading shopping centres	110
	A 'Shopper's Paradise' – Chapel Street	110
	Glenferrie Road	112
	Chadstone	113
7.4	Providing hospitality and entertainment	114
7.4.1	Early hotels	114
7.4.2	Developing a modern hospitality industry	116
Heritag		118
Retailir	5	118
m	glocal communities	118
	g specialised shopping centres	118
	g Melbourne's leading shopping centres	119
Providi	ng hospitality and entertainment	120
	DING SUBURBS	121
Introdu		122
History		123
8.1	Creating Australia's most prestigious suburbs	123
8.1.1	Self-made men and landed gentry	123
8.1.2	Seats of the mighty – mansion estates in the nineteenth century	124
8.1.3	The end of an era – mansion estate subdivisions in	104
0.0	the twentieth century	124
8.2	Middle-class suburbs and the suburban ideal	127
8.2.1	'Country in the city' – suburban development in Malvern	100
0.0.0	before World War I	128
8.2.2	'The City of Real Homes' – development of Malvern after World War I	
8.2.3	Gentrification – creating a new middle class	131
8.3	Living in and around Australian houses	131
8.3.1	Grand houses – servants and extended families	131
8.3.2	Gardens	133
8.4	Creating Australia's most 'designed' suburbs	134
8.4.1	Houses as a symbol of wealth, status and fashion	134
8.4.2	Functional, eccentric and theatrical – experimentation	120
0.4.2	and innovation in architecture	138
8.4.3	Architects and their houses	139

7 RETAILING & HOSPITALITY

105	8.5	Housing the workers	141
106	8.5.1	'Struggletown' – working-class housing in the nineteenth	
107		and early twentieth century	141
107	8.5.2	Post-war Housing Commission flats	141
108	8.6	Developing higher density living	143
108	8.6.1	Sharing houses	143
108	8.6.2	Developing apartment living	144
109	8.6.3	Architect-designed apartments	146
110	8.6.4	Apartment development in the post-war era	146
110	8.7	Creating public landscapes	148
112	8.7.1	Creating leafy suburbs	149
113	8.7.2	Public health and municipal pride	150
114	8.7.3	Transforming swamps into parks	153
114	8.7.4	Transforming Gardiners Creek	153
116	Herita	ge	154
118	Creati	ng Australia's most prestigious suburbs and Living in and	
118	around	d Australian houses	154
118	Middle	e-class suburbs and the suburban ideal	155
118	Creati	ng Australia's most 'designed' suburbs	156
119	Housi	ng the workers	156
120	Develo	oping higher density living	158
	Creati	ng public landscapes	158
121			
122	9 EDL	JCATION	159
123	Introd	uction	160
123	Histor	У	160
123	9.1	Early schools	160
124	9.1.1	Early church, national and common schools	161
	9.1.2	Ragged schools	161
124	9.1.3	Private venture schools	162
127	9.2	Developing a system of state educatiion	162
	9.3	Developing the private school system	165
128	9.4	Catholic schools	166
130	9.5	Developing a system of higher education	168
131	9.5.1	State high schools	168
131	9.5.2	Technical schools	170
131	9.5.3	Colleges and universities	170
133	HERIT	TAGE	172
134		schools	172
134		oping a system of state schools and developing a system	
		ner education	172
138	Develo	oping a private school system and Catholic schools	174
120			

10 COI	MMUNITY & CULTURE	175
Introdu	ction	176
History		177
10.1	Living as traditional owners	177
10.2	Worshipping	178
10.2.1	Founding churches	179
	Methodist	179
	Catholic	180
	Church of England	180
	Independant or Congregational Church	182
10.2.2	Churches as a reflection of social and economic status of suburbs	182
10.2.3	Churches as an illustration of key phases of suburban development	185
	Churches as a reflection of changing demographics	185
10.3	Helping other people	186
	Neglected children and 'fallen' women	186
10.3.2	Institutes for blind and deaf children	189
10.3.3	Prahran Mission	190
10.3.4	MECWA Community Care	190
10.3.5	Working class self-help	191
	Prahran Mechanics' Institute	191
	Friendly societies and the temperance movement	191
10.3.6	Philanthropists and charity workers	194
10.4	Health and welfare	194
10.4.1	Hospitals	194
10.4.2	Maternal and infant welfare	195
10.5	Preserving traditions and group memories	196
10.5.1	Local history collections	196
10.5.2	Como and the National Trust	196
10.6	Appreciating and defending the environment	197
10.6.1	Preserving the natural environment	197
	Gardiners Creek	197
10.6.2	Recreating the natural environment	198
10.6.3	Campaigning against high-rise development	198
10.7	Pursuing common leisure interests	199
10.7.1	Sport	199
	Football and cricket	199
	Bowls	200
	Horse racing and hunt clubs	200
	Athletics	203
	Golf	203
	Tennis	204

Index

10.7.2	2 Music, dancing and cinemas	204
	Malvern Municipal Band	204
	Other music-making – public and private	204
	Dancing – from ballrooms to nightclubs	205
	Cinema	207
10.8	The arts	207
Herita	ige	208
Worsh	lipping	208
Helpir	ng other people	208
Health	n and welfare	210
Appre	ciating and defending the environment	210
Pursu	ing common leisure interests	210
The ar		210

11 WHY IS STONNINGTON SIGNIFICANT? 211 11.1 Introduction 212 11.2 What is significant? 213 Contact and change - Establishing new communities (c1835-c1870) 213 Boom andust – Creating Marvellous Melbourne (c1870-c1900) 214 A new beginning – Federation and garden suburbs (c1900-c1940) 214 Creating a modern city – Motor cars and multi-cultural Melbourne 215 (1940 onwards) 11.3 Why is it significant? 215 Contact and change – Establishing new communities (c1835-c1870) 215 Boom and bust – Creating Marvellous Melbourne (c1870-c1900) 215 A new beginning – Federation and garden suburbs (c1900-c1940) 221 Creating a modern city – Motor cars and multi-cultural Melbourne 221 (1940 onwards) 11.4 Conclusion 222 BIBLIOGRAPHY 223 223 Published Sources Unpublished theses, heritage studies, reports 225 Oral History 225

GLOSSARY	229
APPENDIX 1	230
Australian Historic Themes	230
AAV Thematic List of Post-Contact Aboriginal Places/Sites	232
APPENDIX 2	234
The Register of the National Estate (RNE) Criteria	234
APPENDIX 3	234
Ward boundaries in the study area	234

LIST OF FIGURES

225

Figure 1 – Study Area	ix
Figure 2 – Geology	05
Figure 3 – Waterways & Swamps	07
Figure 4 – Vegetation	11
Figure 5 – Remnant Vegetation Sites	23
Figure 6 – Land Surveys Prior to 1840	33
Figure 7 – First Land Sales (1840)	38
Figure 8 – Land Sales (1849-1850)	39
Figure 9 – Land Sales (1854-1880)	48
Figure 10 – Aboriginal Landscape (pre-1835)	216
Figure 11 – Contact & Change (1835-1870)	217
Figure 12 – Boom & Bust (1870-1900)	218
Figure 13 – A New Beginning (1900-1940)	219
Figure 14 – Creating a Modern City (1940 onwards)	220
Figure 15A – Changes to Ward / Riding Boundaries (1869-1994)	235
Figure 15B – Changes to Ward / Riding Boundaries (1995-2004)	236

Websites



Cultural significance Cultural significance means aesthetic, historic, scientific, social or spiritual value for past, present or future generations.

Cultural significance is embodied in the *place* itself, its *fabric, setting, use associations, meanings, records, related places* and *related objects.*

Conservation Conservation means all the processes of looking after a place so as to retain its *cultural significance*.

Burra Charter The Burra Charter is the short name given to the Australia ICOMOS Charter for Places of Cultural Significance, which was developed by Australia ICOMOS at a meeting in 1979 in the historic South Australian mining town of Burra. It is now widely accepted as the basis for cultural heritage management in Australia.

The Burra Charter may be applied to a wide range of places – an archaeological site, a town, building or landscape and defines various terms and identifies principles and procedures that must be observed in conservation work.

Although the Burra Charter was drafted by heritage professionals, anyone involved in the care of heritage items and places may use it to guide conservation policy and practice.

ICOMOS ICOMOS (International Council on Monuments and Sites) is a nongovernmental professional organisation formed in 1965. ICOMOS is primarily concerned with the philosophy, terminology, methodology and techniques of cultural heritage conservation and is closely linked to UNESCO. *Place Place* means site, area, land, landscape, building or other work, group of building or other work, and may include components, contents, spaces and views.

Post contact Post-contact means the period after first contact between indigenous and non-indigenous (sometimes referred to as 'European') individuals or communities.

RNE criteria The *Register of the National Estate (RNE) criteria* are used to assess whether a place has significant cultural heritage values. A list is provided in Appendix 2.

SLHC The *Stonnington Local History Collection*, which can be accessed at the City of Stonnington website. This was the source of most of the images included in the study. The registration no. of each image is cited, as appropriate.

The study area The study area is the whole of the City of Stonnington municipality. However, in documenting the history, the study may sometimes refer to places outside the study area that had an important influence on it.

APPENDIX 1

AUSTRALIAN HISTORIC THEMES

1 TRACING THE EVOLUTION OF THE AUSTRALIAN ENVIRONMENT

The environment exists apart from being a construct of human consciousness. However, a thematic approach recognises the human factor in the natural environment, and how our understanding and appreciation of the environment has changed over time.

- 1.1 Tracing climatic and topographical change
- 1.2 Tracing the emergence of Australian plants and animals
- 1.3 Assessing scientifically diverse environments
- 1.4 Appreciating the natural wonders of Australia

2 PEOPLING AUSTRALIA

This theme group recognises the pre-colonial occupations of Indigenous people, as well as the ongoing history of human occupation from diverse areas.

- 2.1 Living as Australia's earliest inhabitants
- 2.2 Adapting to diverse environments
- 2.3 Coming to Australia as a punishment
- 2.4 Migrating
- 2.4.1 Migrating to save or preserve a way of life
- 2.4.2 Migrating to seek opportunity
- 2.4.3 Migrating to escape oppression
- 2.4.4 Migrating through organised colonisation
- 2.4.5 Changing the face of rural and urban Australia through migration
- 2.5 Promoting settlement
- 2.6 Fighting for land
- 2.6.1 Resisting the advent of Europeans and their animals
- 2.6.2 Displacing Indigenous people

3 DEVELOPING LOCAL, REGIONAL AND NATIONAL ECONOMIES

While Geoffrey Blainey conceived of Australian history as dominated by the 'tyranny of distance' this concept is alien to Indigenous Australians. Eighteenth and nineteenth century developments in technology made it possible to link the continent to distant marketplaces, and the incentive for almost every expedition by the first European 'explorers' was the search for valuable resources. Much subsequent Australian history has revolved around the search for a staple on which to base regional economic development.

- 3.1 Exploring the coastline
- 3.2 Constructing capital city economies
- 3.3 Surveying the continent
- 3.3.1 Looking for inland seas and waterways
- 3.3.2 Looking for overland stock routes
- 3.3.3 Prospecting for precious metals
- 3.3.4 Looking for land with agricultural potential
- 3.3.5 Laying out boundaries
- 3.4 Utilising natural resources
- 3.4.1 Hunting
- 3.4.2 Fishing and whaling
- 3.4.3 Mining
- 3.4.4 Making forests into a saleable resource
- 3.4.5 Tapping natural energy sources
- 3.5 Developing primary production
- 3.5.1 Grazing stock
- 3.5.2 Breeding animals
- 3.5.3 Developing agricultural industries
- 3.6 Recruiting labour
- 3.7 Establishing communications
- 3.7.1 Establishing postal services
- 3.7.2 Developing electric means of communication
- 3.8: Moving goods and people
- 3.8.1 Shipping to and from Australian ports
- 3.8.2 Safeguarding Australian products for long journeys
- 3.8.3 Developing harbour facilities
- 3.8.4 Making economic use of inland waterways
- 3.8.5 Moving goods and people on land

- 3.8.6 Building and maintaining railways
- 3.8.7 Building and maintaining roads
- 3.8.8 Getting fuel to engines
- 3.8.9 Moving goods and people by air
- 3.9 Farming for commercial profit
- 3.10 Integrating people into the cash economy
- 3.10.1 Assisting Indigenous people into the cash economy
- 3.10.2 Encouraging women into employment
- 3.10.3 Encouraging fringe and alternative businesses
- 3.11 Altering the environment
- 3.11.1 Regulating waterways
- 3.11.2 Reclaiming land
- 3.11.3 Irrigating land
- 3.11.4 Clearing vegetation
- 3.11.5 Establishing water supplies
- 3.12 Feeding people
- 3.12.1 Using indigenous foodstuffs
- 3.12.2 Developing sources of fresh local produce
- 3.12.3 Importing foodstuffs
- 3.12.4 Preserving food and beverages
- 3.12.5 Retailing foods and beverages
- 3.13 Developing an Australian manufacturing capacity
- 3.14 Developing an Australian engineering and construction industry
- 3.14.1 Building to suit Australian conditions
- 3.14.2 Using Australian materials in construction
- 3.15 Developing economic links outside Australia
- 3.16 Struggling with remoteness, hardship and failure
- 3.16.1 Dealing with hazards and disasters
- 3.17 Inventing devices
- 3.18 Financing Australia
- 3.18.1 Raising capital
- 3.18.2 Banking and lending
- 3.18.3 Insuring against risk
- 3.18.4 Cooperating to raise capital (co-ops, building societies, etc.)
- 3.19 Marketing and retailing

- 3.20 Informing Australians
- 3.20.1 Making, printing and distributing newspapers
- 3.20.2 Broadcasting
- 3.21 Entertaining for profit
- 3.22 Lodging people
- 3.23 Catering for tourists
- 3.24 Selling companionship and sexual services
- 3.25 Adorning Australians
- 3.25.1 Dressing up Australians
- 3.26 Providing health services
- 3.26.1 Providing medical and dental services
- 3.26.2 Providing hospital services
- 3.26.3 Developing alternative approaches to good health
- 3.26.4 Providing care for people with disabilities

4 BUILDING SETTLEMENTS, TOWNS AND CITIES

Although many people came to Australia in search of personal gain, they realised the need to co-operate in the building of safe, pleasant urban environments. Australian urbanisation and suburbanisation have special characteristics which set them apart from similar phenomena elsewhere in the world.

- 4.1 Planning urban settlements
- 4.1.1 Selecting township sites
- 4.1.2 Making suburbs
- 4.1.3 Learning to live with property booms and busts
- 4.1.4 Creating capital cities
- 4.1.5 Developing city centres
- 4.2 Supplying urban services (power, transport, fire prevention, roads, water, light and sewerage)
- 4.3 Developing institutions
- 4.4 Living with slums, outcasts and homelessness
- 4.5 Making settlements to serve rural Australia
- 4.6 Remembering significant phases in the development of settlements, towns and cities

5 WORKING

Although a lot of what we call work is related to the economy, most of it is not undertaken for profit. A great deal of the work done in the home is neither paid nor counted as part of the national economy. Some of the most interesting recent social history written about Australia concerns work and workplaces.

- 5.1 Working in harsh conditions
- 5.1.1 Coping with unemployment
- 5.1.2 Coping with dangerous jobs and workplaces
- 5.2 Organising workers and work places
- 5.3 Caring for workers' dependent children
- 5.4 Working in offices
- 5.5 Trying to make crime pay
- 5.6 Working in the home
- 5.7 Surviving as Indigenous people in a white-dominated economy
- 5.8 Working on the land

6 EDUCATING

Every society educates its young. While European education places a great emphasis on the formal schooling system, education encompasses much more.

- 6.1 Forming associations, libraries and institutes for self-education
- 6.2 Establishing schools
- 6.3 Training people for the workplace
- 6.4 Building a system of higher education
- 6.5 Educating people in remote places
- 6.6 Educating Indigenous people in two cultures

7 GOVERNING

This theme group is as much about self-government as it is about being governed. It includes all the business of politics, including hostility to acts of government.

- 7.1 Governing Australia as a province of the British Empire
- 7.2 Developing institutions of self-government and democracy
- 7.2.1 Protesting
- 7.2.2 Struggling for inclusion in the political process
- 7.2.3 Working to promote civil liberties
- 7.2.4 Forming political associations
- 7.3 Making City-States
- 7.4 Federating Australia
- 7.5 Governing Australia's colonial possessions
- 7.6 Administering Australia
- 7.6.1 Developing local government authorities
- 7.6.2 Controlling entry of persons and disease
- 7.6.3 Policing Australia
- 7.6.4 Dispensing justice
- 7.6.5 Incarcerating people
- 7.6.6 Providing services and welfare
- 7.6.7 Enforcing discriminatory legislation
- 7.6.8 Administering Indigenous Affairs
- 7.6.9 Conserving Australian resources
- 7.6.10 Conserving fragile environments
- 7.6.11 Conserving economically valuable resources
- 7.6.12 Conserving Australia's heritage
- 7.7 Defending Australia
- 7.7.1 Providing for the common defence
- 7.7.2 Preparing to face invasion
- 7.7.3 Going to war
- 7.8 Establishing regional and local identity



8 DEVELOPING AUSTRALIA'S CULTURAL LIFE

Australians are more likely to express their sense of identity in terms of a way of life rather than allegiance to an abstract patriotic ideal. One of the achievements of this society has been the creation of a rich existence away from the workplace. While some of the activities encompassed in this theme are pursued for profit – horse racing and cinema, for instance – their reason for being is the sheer enjoyment of spectators. While many people could not pursue careers in art, literature, science, entertainment or the church without being paid, those activities do not fit easily into the categories of economy or workplace.

- 8.1 Organising recreation
- 8.1.1 Playing and watching organised sports
- 8.1.2 Betting
- 8.1.3 Developing public parks and gardens
- 8.1.4 Enjoying the natural environment
- 8.2 Going to the beach
- 8.3 Going on holiday
- 8.4 Eating and drinking
- 8.5 Forming associations
- 8.5.1 Preserving traditions and group memories
- 8.5.2 Helping other people
- 8.5.3 Associating for mutual aid
- 8.5.4 Pursuing common leisure interests
- 8.6 Worshipping
- 8.6.1 Worshipping together
- 8.6.2 Maintaining religious traditions and ceremonies
- 8.6.3 Founding Australian religious institutions
- 8.6.4 Making places for worship
- 8.6.5 Evangelising
- 8.6.6 Running city missions
- 8.6.7 Running missions to Australia's indigenous people
- 8.7 Honouring achievement
- 8.8 Remembering the fallen
- 8.9 Commemorating significant events
- 8.9.1 Remembering disasters
- 8.9.2 Remembering public spectacles
- 8.10 Pursuing excellence in the arts and sciences
- 8.10.1 Making music

- 8.10.2 Creating visual arts
- 8.10.3 Creating literature
- 8.10.4 Designing and building fine buildings
- 8.10.5 Advancing knowledge in science and technology
- 8.11 Making Australian folklore
- 8.11.1 Celebrating folk heroes
- 8.11.2 Myth making and story-telling
- 8.12 Living in and around Australian homes
- 8.13 Living in cities & suburbs
- 8.14 Living in the country and rural settlements
- 8.15 Being homeless

9 MARKING THE PHASES OF LIFE

Although much of the experience of growing up and growing old does not readily relate to particular heritage sites, there are places that can illustrate this important theme. Most of the phases of life set out below are universal experiences.

- 9.1 Bringing babies into the world
- 9.1.1 Providing maternity clinics and hospitals
- 9.1.2 Promoting mothers' and babies' health
- 9.2 Growing up
- 9.2.1 Being children
- 9.2.2 Joining youth organisations
- 9.2.3 Being teenagers
- 9.2.4 Courting
- 9.3 Forming families and partnerships
- 9.3.1 Establishing partnerships
- 9.3.2 Bringing up children
- 9.4 Being an adult
- 9.5 Living outside a family/partnership
- 9.6 Growing old
- 9.6.1 Retiring
- 9.6.2 Looking after the infirm and the aged
- 9.7 Dying
- 9.7.1 Dealing with human remains
- 9.7.2 Mourning the dead
- 9.7.3 Remembering the dead

AAV THEMATIC LIST OF POST-CONTACT ABORIGINAL PLACES/SITES

1 ASSOCIATIONS WITH PASTORALISTS/FARMING/RURAL INDUSTRY

- 1.1 Properties where initial contact with pastoralists occurred
- 1.2 Properties where people are known to have worked
- 1.3 Properties where people are known to have lived/camped
- 1.4 Properties where people visited to obtain regular supplies of food/ clothing/utensils (other than Honorary Correspondent depots)
- 1.5 Properties where people are known to have frequented for purposes other than above (or if nature of particular association is unknown)

2 ASSOCIATIONS WITH SETTLEMENTS/TOWNS

- 2.1 Places where people camped/lived around towns
- 2.2 Places where people congregated around towns (stores, parks, houses etc.)
- 2.3 Shops/industries/places where people worked around settlements/ towns
- 2.4 Places where people obtained regular supplies of food and goods (not B.P.A. depots)
- 2.5 Places where people participated in settlement/town activities
- 2.6 Other facilities used/frequented by people

3 ASSOCIATIONS WITH FORESTS (NOT KNOWN IF ASSOCIATION ORIGINATES IN PRE-CONTACT PERIOD)

- 3.1 Places where people worked in forest industries
- 3.2 Places where people lived in forests

4 PLACES WHERE PEOPLE INDEPENDENTLY CONGREGATED/ FREQUENTED/TRAVELLED

(not known if association originates in pre-contact period)

- 4.1 Living camps away from towns and properties
- 4.2 Ceremonial and formal meeting places
- 4.3 Places of recreation (played sport, holidays, get togethers)
- 4.4 Historical travelling routes
- 4.5 Places where people procured food and/or raw materials

8.10

5 GOVERNMENT ADMINISTRATION OF RESOURCES FOR ABORIGINAL PEOPLE

- 5.1 Protectorates
- 5.2 Government stations
- 5.3 Locations where Native Police were housed/camped/worked
- 5.4 Properties/locations of Honorary Correspondents to the Board for Protection of Aborigines
- 5.5 Locations of Board for the Protection of Aborigines depots
- 5.6 Places where Aboriginal Affairs have been administered by the government
- 5.7 Schools
- 5.8 Housing/shelters
- 5.9 Hospitals/houses for sick people

6 ASSOCIATIONS WITH THE CHURCH

- 6.1 Missions
- 6.2 Schools
- 6.3 Churches

7 LAND RESERVED FOR ABORIGINAL PEOPLE

- 7.1 Land reserved for general Aboriginal population use
- 7.2 Land reserved for specific individuals/families

8 PLACES OF CONFLICT

- 8.1 Places where Aboriginal people were killed/assaulted/threatened by Europeans
- 8.2 Places where Aboriginal people were killed/assaulted by other Aboriginal people
- 8.3 Places where Europeans were killed/assaulted/threatened by Aboriginal people
- 8.4 Places where Aboriginal people were imprisoned

9 PLACES WHERE ABORIGINAL PEOPLE HAVE DIED OR BEEN BURIED SINCE CONTACT

- 9.1 Location of individual burials outside of formal cemeteries
- 9.2 Location of burial grounds outside of formal cemeteries
- 9.3 Location of burials within cemeteries
- 9.4 Places where people have died

10 PLACES LINKED TO SIGNIFICANT PEOPLE

- 10.1 Places where known ancestors were born
- 10.2 Monuments
- 10.3 Buildings
- 10.4 Homes
- 10.5 Natural features associated with significant people

11 PLACES LINKED TO A SIGNIFICANT INCIDENT

- 11.1 Significant incident relating to a significant person
- 11.2 Significant incident relating to a number of people

12 ATTACHMENTS TO/ASSOCIATIONS WITH PLACES KNOWN TO PRECEDE CONTACT

- 12.1 Pre-contact food resources/areas where people continued to procure food (swamps, fish weirs, forests etc.)
- 12.2 Camp sites/meeting places
- 12.3 Spiritual places
- 12.4 Ceremonial places
- 12.5 Sources of raw materials used for making artefacts post-contact
- 12.6 Sources of bush medicines
- 12.7 Travelling routes
- 12.8 Burial/burial grounds
- 12.9 Named places

13 PLACES RELATING TO SELF DETERMINATION

- 13.1 Community resource centres (co-operatives, health services, legal services etc.)
- 13.2 Community cultural centres (museums, keeping places etc.)
- 13.3 Tourism endeavours
- 13.4 Businesses
- 13.5 Government departments
- 13.6 Land claimed/reclaimed under Native Title
- 13.7 Land owned by Aboriginal people
- 13.8 Places related to a significant

STONNINGTON THEMATIC ENVIRONMENTAL HISTORY 233

APPENDIX 2 & 3

THE REGISTER OF THE NATIONAL ESTATE (RNE) CRITERIA

CRITERION A:

ITS IMPORTANCE IN THE COURSE, OR PATTERN, OF AUSTRALIA'S NATURAL OR CULTURAL HISTORY

A.1 Importance in the evolution of Australian flora, fauna, landscapes or climate.

A.2 Importance in maintaining existing processes or natural systems at the regional or national scale.

A.3 Importance in exhibiting unusual richness or diversity of flora, fauna, landscapes or cultural features.

A.4 Importance for association with events, developments or cultural phases which have had a significant role in the human occupation and evolution of the nation, State, region or community.

CRITERION B:

ITS POSSESSION OF UNCOMMON, RARE OR ENDANGERED ASPECTS OF AUSTRALIA'S NATURAL OR CULTURAL HISTORY

B.1 Importance for rare, endangered or uncommon flora, fauna, communities, ecosystems, natural landscapes or phenomena, or as a wilderness.

B.2 Importance in demonstrating a distinctive way of life, custom, process, land-use, function or design no longer practised, in danger of being lost, or of exceptional interest.

CRITERION C:

ITS POTENTIAL TO YIELD INFORMATION THAT WILL CONTRIBUTE TO AN UNDERSTANDING OF AUSTRALIA'S NATURAL OR CULTURAL HISTORY

C.1 Importance for information contributing to a wider understanding of Australian natural history, by virtue of its use as a research site, teaching site, type locality, reference or benchmark site.

C.2 Importance for information contributing to a wider understanding of the history of human occupation of Australia.

CRITERION D:

ITS IMPORTANCE IN DEMONSTRATING THE PRINCIPAL CHARACTERISTICS OF:

(I) A CLASS OF AUSTRALIA'S NATURAL OR CULTURAL PLACES; OR

(II) A CLASS OF AUSTRALIA'S NATURAL OR CULTURAL ENVIRONMENTS

D.1 Importance in demonstrating the principal characteristics of the range of landscapes, environments or ecosystems, the attributes of which identify them as being characteristic of their class.

D.2 Importance in demonstrating the principal characteristics of the range of human activities in the Australian environment (including way of life, philosophy, custom, process, land use, function, design or technique).

CRITERION E:

ITS IMPORTANCE IN EXHIBITING PARTICULAR AESTHETIC CHARACTERISTICS VALUED BY A COMMUNITY OR CULTURAL GROUP

E.1 Importance for a community for aesthetic characteristics held in high esteem or otherwise valued by the community.

CRITERION F:

ITS IMPORTANCE IN DEMONSTRATING A HIGH DEGREE OF CREATIVE OR TECHNICAL ACHIEVEMENT AT A PARTICULAR PERIOD

F.1 Importance for its technical, creative, design or artistic excellence, innovation or achievement.

CRITERION G:

ITS STRONG OR SPECIAL ASSOCIATIONS WITH A PARTICULAR COMMUNITY OR CULTURAL GROUP FOR SOCIAL, CULTURAL OR SPIRITUAL REASONS

G.1 Importance as a place highly valued by a community for reasons of religious, spiritual, symbolic, cultural, educational, or social associations.

CRITERION H:

ITS SPECIAL ASSOCIATION WITH THE LIFE OR WORKS OF A PERSON, OR GROUP OF PERSONS, OF IMPORTANCE IN AUSTRALIA'S NATURAL OR CULTURAL HISTORY

 ${\rm H.1}$ Importance for close associations with individuals whose activities have been significant within the history of the nation, State or region.

WARD BOUNDARIES IN THE STUDY AREA 1869–PRESENT DAY

See following maps.



